Shrewsbury: For Life

Ethos & Educational Philosophy



OUR AIM

A Shrewsbury education will educate and empower each individual pupil to flourish in life and contribute positively to the world around them.



Our Ethos

Shrewsbury School delivers whole person education in a thriving and inclusive boarding and day school community that champions the individual.

We believe that the true purpose of education is the cultivation of inner virtues, life skills and character strengths that equip our young people with the confidence and direction to pursue meaningful and successful lives.

Our distinctive model of whole person education - Floreat - offers deep learning in a challenging yet kind environment.

Academic excellence is achieved through a wide-ranging curriculum that uncovers and encourages a genuine love of learning, alongside inspirational teaching that challenges each pupil to strive for her or his own personal best.

We believe that school should be 'serious fun': because learning and enjoyment go hand in hand. Learning takes place not only in the classroom, but also through a vibrant and demanding co-curricular programme and in the pastoral and communal life of the School.

Standing in the Christian tradition, but with an open-hearted approach to those of all faiths and none, we pursue kindness, wisdom, truth and meaning. We foster a spirit of tolerance and acceptance. We encourage a strong sense of community and social responsibility. We actively promote a global outlook and borderless mindset.



Founded in 1552, the School is steeped in history and heritage, but we always look to innovate and evolve the pupil experience.

In the spirit of our most celebrated former pupil, Charles Darwin, we believe that a truly excellent education evolves and adapts to meet the challenges of the present and embrace the opportunities of the future.

After Shrewsbury, our leavers become valued members of one of the most enduring, dynamic and empowering educational networks in the world. A Shrewsbury education lasts a lifetime.



What makes a Shrewsbury education distinctive?

> Confident, kind and ready to thrive

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All great co-educational boarding and day schools set out to offer allround education that nurtures the whole person in an exceptionally welcoming, caring, inspiring and well-resourced environment. All great schools deliver excellent academic results and offer an inspiring range of co-curricular opportunities. All great schools offer community: a place to belong and grow as an individual.

In addition to these qualities, we believe that three things make Shrewsbury School unique in the landscape of great British boarding and day schools:

Our culture

Shrewsbury is the historic co-educational British boarding and day school with a twinkle in its eye. Shrewsbury offers a unique blend of tradition and originality; serious purpose and playfulness; endeavour and ease-of-being; shared community values and celebration of the individual. We aim to set a distinctive tone that is purposeful yet calm; challenging yet kind; ambitious yet gentle. Together, we work to encourage each pupil to be confident, kind and ready to thrive in life.

Our educational philosophy

We offer a unique whole person education -Floreat - that fosters learning and personal development in four vital and mutually reinforcing fields: the intellective; the active; the expressive and the reflective. Through this distinctive model of education, we promote our Six Salopian Virtues: wisdom; kindness; courage; integrity; self-mastery and spirit.

As a learning community, we pursue academic knowledge, wisdom and truth; we aim to develop the 'cultural capital' of each child and instil character strengths, aptitudes and vital life skills, such as resilience and resourcefulness. We promote individual flourishing in equal measure with the pursuit of communal values, social responsibility and a willingness to contribute positively to the world around us.

Our home

Our pupils and staff live and work together in a uniquely beautiful and inspirational setting. Ours is an excellently resourced 110-acre campus, with a village green feel, set in a gentle loop of the River Severn, within walking distance of the county town of Shrewsbury and easy access to the UK's second and third biggest cities, Birmingham and Manchester. This exceptional setting provides a place of calm within which pupils can grow and learn in confidence.



What makes the Salopian Spirit unique?

If right within, trouble not

The Salopian Spirit is hard to define. Each pupil is treated as a unique individual and encouraged to become the best possible version of themselves. There is no single type of Salopian.

However, certain hallmark qualities are shared by many Salopians. They are respectful and polite but meet life with an impish spirit. They value tradition but avoid pomposity. They express themselves as individuals, but act with community spirit.

Salopians tend to be:

confident but not arrogant; honest but not righteous; sentle but not feeble; respectful but not stuffy; principled but not strident.

A Shrewsbury education encourages Salopians to be good with people; to show care and concern for others; to live with integrity; to know their own minds and to speak truth to power. Salopians are encouraged to be omnivorous, rounded creatures who participate widely and willingly.

A Shrewsbury education is about the cultivation of interior virtues and character strengths. As the School's motto urges: "If right within, trouble not" (Intus Si Recte, Ne Labora).



No human being is the complete and finished article. We develop Salopian virtues and character strengths through practice and reflection, striving to develop the 'habits of excellence'. All pupils and staff (teaching and support) are asked to join together in this challenge as we reflect honestly on our short-comings and disappointments, as well as our accomplishments and achievements. Aiming for balance and moderation, and avoiding extremes, we seek out wisdom, meaning and purpose.

Human flourishing occurs when there is balance and purpose. Through the shared pursuit of these Salopian Virtues and Character Strengths, we aim to promote individual flourishing, within a vibrant and accepting community that champions

'the survival of the kindest'.



Floreat

Shrewsbury's unique model of whole person education

This educational model is rooted in a tradition that goes all the way back to the philosophy of Aristotle and finds a unique and distinctive expression at Shrewsbury School. Our whole person education fosters learning and personal development in four vital and mutually reinforcing fields:

Whole person education occurs inside the classroom and beyond it. All activities are designed to develop skills and aptitudes within and across these four fields.

Through our unique model of education each boy and girl is given opportunities to lead and work in teams, to collaborate, to solve problems and to value creativity, enterprise and innovation. In this way, we nurture, develop and celebrate the individual characters of the youngsters in our care.

As well as developing as individuals, we encourage each pupil to share in, and contribute to, the flourishing of the School and the wider world.

Intellective

- 🛧 academic learning
- \Rightarrow wisdom and the
- pursuit of truth
- $rac{1}{2}$ educating the mind
- $rac{1}{2}$ critical thinking
- 🛧 love of learning
- intellectual curiosity

Floreat individual flourishing

- $rac{1}{2}$ communication
- **☆** articulacy
- ☆ creativity
- 🛧 design
- ☆ performance
- the arts
- \Rightarrow innovation
- toing and making

Expressive

Active

experiential learning
 exploring
 playing
 volunteering
 fundraising
 participation
 enterprise
 leadership

spirituality
 moral development
 cultural understanding
 social intelligence
 self-mastery
 direction
 meaning and purpose

Reflective

Salopian virtues and character strengths

We actively encourage our pupils to develop a range of character strengths grouped around six core Salopian virtues:

Wisdom

Intellectual curiosity; love of learning; articulacy; critical thinking; creativity; originality; open-mindedness; perspective.

Kindness

Compassion; generosity; emotional intelligence; listening; community spirit.

Courage

Commitment; effort; participation; persistence; enterprise; self-belief; confidence.

Integrity

Authenticity; roundedness; loyalty; honesty; leadership; social responsibility; service.

Self-mastery

Humility; acceptance; appreciation of equality and diversity; tolerance; forgiveness; carefulness; self-discipline.

Spirit

Humour; playfulness; appreciation of beauty and excellence; gratitude; wonder; hope; direction, purpose and meaning.









"A man who dares to waste one hour of time has not discovered the value of life."

Charles Darwin, Old Salopian



Shrewsbury School

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